

Read 180 Syllabus

Mrs. Cosme
Erie High School
Room A-107 Extra Help:

814-874-6200
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Thursday 3:45 or by appt.

Course Description:

Read 180 is a reading intervention program designed to improve students' reading skills. This course focuses on developing reading comprehension, vocabulary, and fluency through a combination of teacher-led instruction, independent reading, and technology-based activities. Most classes will follow a format with whole group instruction, followed by 3 rotations, and conclude with a quick whole group wrap-up. The three rotations consist of working on a computer app, reading a book you choose, and small group instruction.

How you will be graded:

Whole group/Small group: workshop book checks, check point assessments, and essays

Read 180 App: Complete 1 segment every 2 weeks.

Independent Reading: Each book comes with a graphic organizer, a quick write page, and a book quiz. You will also keep a book log which is due every 2 weeks.

Plagiarism and Cheating:

- Cheating on classwork or tests will result in an F, and a parent will be called.
- Any form of plagiarism is considered cheating.

Extra Help:

In the event you need extra help with your work, you may come to my room **Thursdays from 3:45- 4:15**. If you need to come a different night or if mornings are better for you, just come see me so we can set up a time.

Class Rules:

1. When I am talking, you are silent. You may talk quietly during independent work.
2. No phone zone- keep it in the phone holder or silenced and put away.
3. Treat others with respect
4. Minimize distractions

Consequences if you choose to follow the rules:

- We will have a safe and productive classroom where everyone can learn and be successful.
- You will earn BR3 points that you can cash in at the school store or use toward chances for bigger prizes.
 - Respectful: Arrive to class on time- 1 point
 - Responsible: Complete your assigned work- 1 point
 - Resilient: Keep your phone in the phone holder or kept away- up to 3 points

Consequences if you do not chose to follow the rules:

- Minor Infractions-
 - Warning 1
 - Warning 2
 - Teacher Detention
 - Write up
- Major Infractions-
 - Write up
- Refer to the student handbook for more information.

Arriving to Class:

- Walk into the classroom quietly, get your folder from your class's bin, get your rBook from the book shelf, and begin the Do Now on the board.
- Sit in your assigned seat and begin the Do Now **BEFORE** the late bell rings. **Any electronic devices such as cell phones or tablets must be put away out of sight.**
- If you are entering the room after the late bell, you must bring a pass from another teacher or from the office. Hand your pass to me directly and quietly collect your folder and book and go to your seat to begin working.

Leaving Class:

- If you must leave class early, let me know at the beginning of class and show me your pass. Leave the room quietly when it is the appropriate time.
- Make sure your area is neat, you return any supplies you borrowed, and you put away your folders and books.
- **DO NOT LINE UP AT THE DOOR TO WAIT FOR THE BELL.**

Returning from an Absence:

- Any assignments will be posted in Schoology.
- **It is your responsibility to find, complete, and show me your work.**
- If you have any questions, or need help, just ask.

Classroom Supplies:

- Supplies you may use without permission: pencils and highlighters, pencil sharpeners, tissues, hand sanitizer, lined paper
- You must ask permission to use any other classroom supplies.
- Anything on my desk or surrounding shelves and filing cabinets is off limits.

Classroom Discussions:

- Raise your hand to participate.
- Keep comments and questions relevant. (If you think of something off topic- write it down and bring it up later.)
- Listen quietly and attentively when it is someone else's turn to speak.
- Do not laugh or make inappropriate comments if you disagree with something one of your classmates says.

Please, take this syllabus home and have a parent/guardian read, sign, and date it and return it to class.

Student Name: _____ Student Signature: _____ Date: _____

Parent Name: _____ Parent Signature: _____ Date: _____